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| **Table A2-1 Intellectual Contributions of the Accounting Academic Unit** |
| **Part A: Five-Year Summary of Intellectual Contributions** |  |  |  |  |  |  |
| **Aggregate and summarize data to reflect the organizational structure of the unit’s faculty (e.g., research groups). Do not list by individual faculty member.** | **Portfolio of Intellectual Contributions** | **Type of Intellectual Contributions** | **Percentage of Faculty Producing ICs** |
| **Basic or Discovery Scholarship** | **Applied or Integrative/Application Scholarship** | **Teaching and Learning Scholarship** | **Peer-Reviewed Journals** | **Academic/Professional Meeting Proceedings** | **Academic/Professional** **Meeting Presentations** | **Competitive Research Awards Received** | **Textbooks** | **Cases** | **Other Teaching Materials** | **Type Selected by the Accounting Academic Unit** | **Type Selected by the Accounting Academic Unit** | **Percent of Participating Faculty Producing ICs** | **Percentage of total FTE faculty producing ICs** |
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| **Part B: Alignment with Mission, Expected Outcomes, and Strategy** |  |  |  |  |  |  |  |
| **Provide a qualitative description of how the portfolio of intellectual contributions is aligned with the mission, expected outcomes, and strategy of the accounting academic unit** |
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| **Part C: Quality of the Five-Year Portfolio of Intellectual Contributions** |  |  |  |  |  |  |  |
| **Provide evidence demonstrating the quality of the above five-year portfolio of intellectual contributions. Accounting academic units are encouraged to include qualitative descriptions and quantitative metrics and to summarize information in tabular format whenever possible.** |
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| **Part D: Impact of Intellectual Contributions** |  |  |  |  |  |  |  |
| **Provide evidence demonstrating that the unit’s intellectual contributions have had an impact on the theory, practice, and/or teaching of accounting, business, and management. To demonstrate impact, whenever possible, the accounting academic unit is encouraged to include qualitative descriptions and quantitative metrics and to summarize the information in tabular format. Evidence of impact may stem from intellectual contributions produced beyond the five-year AACSB accreditation review period.** |
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Notes: Please add a footnote to this table summarizing the unit’s policies guiding accounting faculty in the production of intellectual contributions. The data must also be supported by analysis of impact/accomplishments and the depth of participation by faculty across the unit. The data presented in Table A2-1 should be supported by faculty vitae that provide sufficient detail to link individual citations to what is presented here. Interdisciplinary outcomes may be presented in a separate category but the disciplines involved should be identified.