**OUTLINE FOR REVIEW OF**

**APPLICANT’S INITIAL SELF EVALUATION REPORT (iSER) - BUSINESS**

**2020 STANDARDS**

|  |  |
| --- | --- |
| Institution: | |
| Name of Business School: | |
| Dean/Head of business school: | Mentor: |
| Date of this report: |  |
| Projected Final Self Evaluation Year: | Projected Visit Year: |

1. **APPLICANT PROFILE** (time period: \_\_ )

|  |  |
| --- | --- |
| **Headcount** | **Business** |
| Undergraduate Students |  |
| Graduate Students |  |
| Doctoral students |  |
| **Total** |  |
| **Headcount** | **Business** |
| Participating Faculty |  |
| Supporting Faculty |  |
| **Total** |  |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Degree Programs and Majors** | **Degrees Conferred Per Year (prior five years)** | | | | |
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1. **APPLICANT MISSION**

What is the mission of the school?

What is the vision of the school?

Is the mission translated into:

1. Educational objectives for degree programs? If no, please explain.
2. Commitment to continuous improvement in teaching and management of the curriculum? If no, please explain.
3. Faculty staffing priorities? If no, please explain.
4. The school’s portfolio intellectual contributions? If no, please explain.
5. Priorities for service activities? If no, please explain.
6. Is the school’s mission consistent with the institutional mission (if applicable)?
7. **MENTOR INVOLVEMENT**

How did the mentor participate in the process?

Is the iSER acceptable? Yes  No

If no, please elaborate your concerns.

1. **SUMMARY OF STRENGTHS AND WEAKNESSES** (Standard by standard ---

Related to the applicant’s unique identity, character and mission)

|  |  |  |  |
| --- | --- | --- | --- |
| Strategic Management and Innovation Standards | Alignment with Standard  Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER |
| Standard 1: Strategic Planning |  |  |  |
| Standard 2: Physical, Virtual, and Financial Resources |  |  |  |
| Standard 3: Faculty and Professional Staff Resources |  |  |  |
| Learner Success Standards | Alignment with Standard  Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER. |
| Standard 4: Curriculum |  |  |  |
| Standard 5: Assurance of Learning |  |  |  |
| Standard 6: Learner Progression |  |  |  |
| Standard 7: Teaching Effectiveness and Impact |  |  |  |
| Thought Leadership, Engagement, and Societal Impact | Alignment with Standard  Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER. |
| Standard 8: Impact of Scholarship |  |  |  |
| Standard 9: Engagement and Societal Impact |  |  |  |

**F. THE INITIAL SELF EVALUATION REPORT (iSER)**

Has the iSER been approved by the President and Provost (or equivalent) signifying their endorsement?

Is report specific, quantifiable, realistic, and comprehensive?

Are you confident that – if the report is implemented as written – the school has a high probability of being in alignment with all standards before the final self-evaluation year? If not, please explain?

Summary of mentor recommendation(s):