

**OUTLINE FOR REVIEW OF**

**APPLICANT’S INITIAL SELF EVALUATION REPORT (iSER) - ACCOUNTING**

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| --- |
| Institution :   |
| Name of Accounting Academic Unit: |
| Chair/Director of Accounting Academic Unit: | Mentor:  |
| Date of this report: |  |
| Projected Final Self Evaluation Year: | Projected Visit Year: |

1. **APPLICANT PROFILE** (time period: \_\_ )

|  |  |
| --- | --- |
| **Headcount** | **Accounting** |
| Undergraduate Students |  |
| Masters Students  |  |
| Doctoral students |  |
| **Total** |  |
| **Headcount** | **Accounting** |
| Participating Faculty |  |
| Supporting Faculty |  |
| **Total** |  |
|  |  |

**Accreditation sought:**

Business [ ]  Baccalaureate Accounting [ ]  Baccalaureate

 [ ]  Masters [ ]  Masters

 [ ]  Doctoral [ ]  Doctoral

|  |  |
| --- | --- |
| **Degree Programs and Majors** | **Degrees Conferred Per Year (prior five years)** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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1. **APPLICANT MISSION**

What is the Mission of the Accounting Academic Unit?

What is the Vision of the Accounting Academic Unit?

Is the mission translated into?

1. Educational objectives for degree programs? If no, please explain.
2. Commitment to continuous improvement in teaching and management of the curriculum? If no explain
3. Faculty staffing priorities? If no, please explain.
4. The intellectual contributions? If no, please explain.
5. Priorities for service activities? If no, please explain.
6. Is the mission consistent with the institutional mission and the business school?
7. **MENTOR INVOLVEMENT**

How did Mentor participate in the process?

Is the iSER acceptable? Yes [ ]  No [ ]

If no, please elaborate your concerns.

1. **SUMMARY OF STRENGTHS AND WEAKNESSES** (Standard by standard ---

Related to the applicant’s unique identity, character and mission)

|  |  |  |  |
| --- | --- | --- | --- |
| **Accounting Strategic Management and Innovation**  | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER |
| A1: Accounting Academic Unit Mission, Impact, and Innovation  |  |  |  |
| A2: Accounting Intellectual Contributions’ Impact, and Alignment with Mission  |  |  |  |
| A3: Financial Strategies and Allocation of Resources |  |  |  |
| **Accounting Learning and Teaching** | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER. |
| A4. Accounting Curricula Content, Management and Assurance of Learning |  |  |  |
| A5. Information Technology Skills, Agility and Knowledge For Accounting Graduates and Faculty |  |  |  |
| **Accounting Academic and Professional Engagement and Professional Interactions**  | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER. |
| A6. Accounting Faculty Sufficiency, Credentials, Qualifications and Deployment |  |  |  |

**F. THE INITIAL SELF EVALUATION REPORT (iSER)**

Has the iSER been approved by the President, Provost and Dean (or equivalent) signifying their buy-in and understanding?

Is report specific, quantifiable, realistic, and comprehensive?

Does the report include the improvement implementation table? And does that table identify: improvement steps, resources needed, timetable, responsible individuals, and measures for performance?

Are you confident that – if the report is implemented as written – the school has a high probability of being in compliance with all standards before the final self-evaluation year? If not, why not?

Summary of Mentor’s Recommendation(s):