**Continuous Improvement Peer Review Team Report Guidelines –
Business – 2020 Standards**

CIR Team with Extension of Accreditation Recommendation

I. The peer review team should document the following under the Peer Review Team tab in myAccreditation when recommending an extension of accreditation.

II: Accreditation Standards Issues

1. **Identified by the prior Peer Review Team**
   Describe how the school addressed the accreditation standards-related issues identified by the last peer review team as reflected in the AACSB decision letter. The CIR peer review team should provide, wherever possible, evidence of demonstrated progress and/or resolution regarding the previous areas to address.

2. **Identified by this Peer Review Team that Must Be Addressed Prior to the Next Peer Review Team Visit**

   Identify any specific accreditation standard(s) that the school must address prior to the next accreditation visit. Refer to the specific standard(s) and the outcome(s) the school must complete to demonstrate alignment with the standard(s) at the time of the next accreditation visit. The school will report on the status of these issues when the school applies for their next Continuous Improvement Peer Review Visit. Subsequently, the next peer review team will assess whether such issues have been satisfactorily addressed.

III: Peer Review Team Observations and Feedback that Form the Basis for Judgment for the Recommendation

1. **Strategic Management and Innovation:**

   a. Describe the mission and strategic planning process utilized by the school, and plans in place to mitigate risks identified by the school;

   b. Describe the financial strategies, financial model, sustainability and alignment with the school's mission and strategic goals;

   c. Explain how the faculty and staff are supported and set up for success in their positions;

   d. Address whether the school has adequate participating faculty to support the mission of the school;

   e. Address the appropriateness of the school's definitions for participating and supporting faculty;

   f. In instances where recommended faculty sufficiency and qualification ratios are not met, the peer review team should address whether the school is producing high-quality outcomes for these programs to support this faculty staffing model (e.g. student learning outcomes, placement, employer satisfaction, etc.);

   g. Address the appropriateness and consistency of the school's faculty qualification criteria.

2. **Learner Success:**

   a. Describe how curriculum is current, relevant, forward-looking, globally oriented, aligned with program competency goals and consistent with the school's mission, strategies, and expected outcomes;

   b. Describe how the curriculum content cultivates agility with current and emerging technologies;

c. Describe how the technology embedded within the curriculum is sufficient to prepare learners for work-preparedness expectations in their field of study;

d. Address whether the school has a systematic process, appropriate to their cultural context and school's mission, in place for assessing student learning. Provide an overview of learner outcomes that demonstrate success. Describe how the curriculum demonstrates continuous improvement;

e. Describe how the school demonstrates overall learner success, including adequacy of degree progression;

f. Summarize how the school supports quality teaching and assesses the impact of teaching on learner success.

g. Summarize the business school's executive education portfolio including the faculty who are involved, and how it is linked to the school's mission, expected outcomes, and strategies. Describe how the school ensures the quality of executive education and summarize any continuous improvements made as a result of feedback received.

3. Thought Leadership, Engagement, and Societal Impact

a. Describe the quality and demonstrated impact of the faculty intellectual portfolio and alignment with the school's mission, and how the school supports faculty in the production of high-quality scholarship;

b. Provide exemplars of the school's research that have made a positive impact on society;

c. Describe other school-supported activities that demonstrate a positive societal impact.

4. Other noteworthy high-quality outcomes consistent with the school's mission and strategies not included elsewhere in this report.

IV: Commendations and Best Practices

Describe any noteworthy best practices or initiatives in which the school engages.

V: Consultative Feedback

Provide consultative feedback regarding operational or strategic issues that the peer review team believes would add value to the school, or about which the school has requested feedback. **The following information is system generated and is included in the draft and final team reports under the Reporting tab.**

- General School Information
- Date of Visit
- Committee Meeting Date
- Peer Review Team Members
- Comparison Groups
- Included in Scope Programs
- Education Level - Degree Title - Major Emphasis
- Excluded from Scope Programs
- Education Level - Degree Title - Major Emphasis
- Additional information the team received outside of the Continuous Improvement Review Report that would benefit the committee in their review process.
- Visit Schedule (ensure most recent agenda is uploaded under the Visit tab)