This is a suggested schedule for a combined business and accounting Continuous Improvement Review visit under the 2020 business accreditation standards and 2018 accounting accreditation standards. Because of administrative differences among business schools, the participants and titles listed in this schedule may differ, but all meetings listed are important components of an accreditation visit. The school should work with the peer review team chair to develop a coordinated schedule for the visit.

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| **Day One** | Focus | Participants at the meeting |
| 17:30 | Peer Review Team Meeting at Hotel – business and accounting teams separately and then together  |  | Peer Review Team  |
| 19:00 | Dinner  | Review schedule, meeting participants, make last minute changes as necessary, opportunity to discuss societal impact with Adv. Board members | PRT, Dean, Accounting Chair, Vice Deans and accreditation team, Advisory Board, Alumni, Corporate members |
| **Day Two** |  |  |
| 7:00  | Breakfast  | Review of tasks and responsibilities  | Peer Review Team by itself |
| 7:45 | Travel to school and introduction to facilities and base room |  | PRT and accreditation coordinator/director |
|  | ***Strategic Management and Innovation*** |
| 8:00  | Strategic Management for business programs | Strategic plan, mission, innovation, and societal impact as demonstrated in mission | Dean, Accounting Chair, Dean of faculty, Senior managers |
| 8:00 | Strategic Management and Innovation for Accounting Academic Unit | Strategic plan, mission, innovation, and impact as demonstrated in mission | Accounting Strategic Management Committee |
| 9:30 | Resource Management | Physical, virtual, and financial resourcesStrategic initiatives and sources of funds | Financial Director (or similar positions), Dean |
| 10:30 | ***Break*** |
|  | ***Strategic Management and Innovation cont. (Business) Accounting Unit Participants and Accounting Academic and Professional Engagement and Professional Interactions (Accounting)***  |  |
| 10:45 | Faculty Management- business and accounting combined | Faculty development, deployment, evaluation, and qualifications | Department and Program Chairs |
| 11:45Parallel session | Faculty involvement – business  | Faculty governance, development and evaluation | Representation of all business program faculty (senior, junior, adjunct, tenure, etc.)  |
| 11:45 Parallel session | Faculty involvement – accounting | Faculty governance, development and evaluation | Representation of all accounting program faculty (senior, junior, adjunct, tenure, etc.) |

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| 11:45Parallel session | Professional staff and administrative support staff involvement- business and accounting combined | Professional and support staff duties, responsibilities and engagement | Select representation of professional staff and administrative support staff |
| 12:45  | Lunch – business and accounting combined | Interaction between academics and industry- impact on the immediate and larger community | Alumni, Corporate members |
|  | ***Learner Success (Business); Learning and Teaching (Accounting)*** |
| 14:00Parallel session | Assurance of Learning (AoL) and curriculum management – business   | Systematic and continuous improvement, management of curriculum, emerging technologies | AoL Committee, Curriculum Committee |
| 14:00 Parallel Session  | AoL and curriculum management – accounting | Systematic and continuous improvement, management of curriculum, emerging technologies | Key staff/faculty involved with AoL and curriculum management in accounting programs  |
| 14:00 Parallel session | Teaching effectiveness and impact – business and accounting combined | Teaching effectiveness, faculty staying current, diverse perspectives, impact through learner success | Faculty, professional staff, administrative support staff and department/program chairs, associate deans |
| 15:00 | Executive Education – business and accounting combined | Quality of exec ed and the impact on degree programs | Director of Executive Education (and/or faculty) |
| 15:30Parallel session | Undergraduate learners | Learner progression, engagement, emerging technologies  | Selected undergraduate learners |
| 15:30 Parallel session | Postgraduate learners | Learner progression, engagement, emerging technologies  | Selected postgraduate learners |
| 16:00  | ***Break*** |
|  | ***Thought Leadership, Engagement, and Societal Impact (Business); Strategic Management and Innovation (Accounting)*** |
| 16:15  | Research, Engagement, Societal Impact- combined | Intellectual contributions, impact, and alignment with mission, societal impact | Director of research and research committee and/or research active scholars |
| 17:00 | Diversity & Inclusion Initiatives-combined | D&I strategy and advancement of D&I consistent with mission | Individuals Responsible for D&I initiatives |
| 17:30Parallel Session | Previous concerns, consultative feedback – Business | Standard-related concerns from previous review, consultative feedback on a topic/challenge selected by the school | Dean and related professional staff/faculty  |
| 17:30Parallel Session | Previous concerns, consultative feedback - Accounting | Standard-related concerns from previous review, consultative feedback on a topic/challenge selected by the school | Accounting Chair and related professional staff/faculty  |
|  | ***Wrap up*** |
| 19:30  | Dinner |  | Peer Review Team |
|  | Writing of report |  | Peer Review Team |
| **Day Three** | Focus | Participants at the meeting |
| 7:30  | Breakfast |  | Peer Review Team |
| 8:00 | PRT meeting  | Writing report, discussing findings prior to exit meeting | Peer Review Team |
| 10:00 | Exit meeting | Review of draft report and recommendations | Dean, Accounting Chair, Associate/Assistant/Vice Deans (optional) |
| 11:00  | Meeting with President and Provost | Exit meeting | PRT, President, Provost, Dean, Accounting Chair  |